DECD Preschool Parent Feedback
(from the Parent Opinion Surveys and Mid-year survey)

Teaching and learning:
I would have liked a bit more focus on letter and number recognition during the year. The change in activities and structure in the middle of the year made a positive change towards listening skills and following instructions. The Centre is more open, shows more decorative artwork and variety of learning. I like the educational activities and improvement of learning. I love the outdoor play area

Student support:
The end of year report was good but I would also have liked a mid year one. The information was there if you asked for it, but not otherwise.

Relationships and communication:
Amazing centre with amazing and kind staff. My girls have grown so much within the last year and I owe it to HWCC. This centre has been a part of our family. All good teachers here. They are lovely. Jakob loves his kindy. I like the friendly and kind staff, the community feeling, and the staff involvement.

Leadership and staff:
A great friendly team. The new Director is already making a positive impact. The change in staff in the second half of the year was a good choice. This has led to good organization. I like the structure changes.
**Goals from 2015**

**Priority 1**
Building children’s literacy and numeracy competence.

**Intended outcomes:**
- Improvement in children’s literacy and numeracy via Play
- Staff awareness of literacy and numeracy goals linked to the Curriculum Frameworks

**Outcomes:**
Movement by at least 1 Proficiency Band against the EYLF for preschool - Achieved by 100%.
Portfolios reflect growth in numeracy and literacy skills through a learning story and individual learning goal focus

**Priority 2**
Building children’s engagement in learning

**Intended outcomes:**
- Improvement in children’s engagement in activities, including free play and group time
- Integrated learning (term 3 and 4) fosters high level engagement in child care children.

**Outcomes:**
All children actively participate in group learning experiences Achieved by 100%
In term 4 88% preschool children regularly experienced group time learning (increased from 14% in term 1-3). Deep engagement achieved by all children Achieved 100%

**Priority 3**
Building social competence

**Intended outcomes:**
- Develop social skills which will support their learning now and into the future; attachment, trusting relationships, respect and social confidence.

**Outcomes:**
100% children demonstrated improved social skills - Achieved
100% children will be self motivated to learn independently and with others - Achieved

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**Major Achievements and Events**

- Preschool Curriculum focus included: Frank the literacy dog, Foodie Friends, Move and Groove
- VIP day Term 3 shared morning tea and photo booth (75+ chn/adults). Harmony Day afternoon tea
- Walk and Talk Tuesday @ HWR7 Term 4
- End of year Christmas Celebration and children’s singing. (80% of all families)
- Bunnings Fundraiser BBQ—raised $1,800
- Election of a governing council of 5 parents
- Continued using curriculum documents for all ages to assess and improve learning outcomes for children. Early Years Learning Framework 0-5yrs, Literacy and Numeracy Tools (Kindy). Floorbooks were used to document learning.
- Significant updating of outdoor equipment began
- Increased enrolments—Preschool up to 36, Long Day Care to 75 families
- Increased size and regularity of families in our Parenting Programs.— Outstanding achievement through our Bootcamp. Family feedback very positive, suggestions for 2016 have been made..
- Parent led program “Yellow Unit Access” was a terrific hit and supportive as well as social
- We welcomed Huong to our Allied Health Team as occupational therapist and Tara as speechie. Family support from our Family Services Coordinator, Bron.

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**Fundraising & Budgeting:**
Successful management of the Centre budget this year meant using parent contributions & fundraising to:
- to have high quality learning materials and spaces (paint, paper, making resources, glue, printing etc)
- Literacy resources incl: books, CD’s, DVD books, language games
- Numeracy resources incl: puzzles, sorting cards, construction sets, counting and sorting resources
- Play adjuncts incl: miniature animals, people, vehicles, construction sets, treehouse, role play materials, train set
- Outdoor Learning: tunnels, stepping stones water play sets, trucks and tools, balancing equipment
- Furniture: teachers easel, painting easels, softfall bark, tables and chairs
- New photocopier, dishwasher, washing machine + ICT infrastructure.

The Centre financial standing is secure—after funding these smaller projects, maintaining the buildings and grounds and paying Preschool and Child Care wages we have finished within budget.

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**Where to next?......**

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**Everyone belongs Playing in safe hands**

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